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ABSTRACT

This collection is intended to help teachers encourage active learning by involving students in classroom learning and to encourage teachers to cultivate critical thinking through thought-provoking questions. The readings include: (1) "The Dreaded Discussion: Ten Ways To Start" (Peter Frederick); (2) "Classroom Structures Which Encourage Student Participation" (William H. Bergquist and Steven R. Phillips); (3) "Teaching Using Discussion" (William Ewens); (4) "Improving Discussions" (William E. Cashin and Philip C. McKnight); (5) "Grading Seminar Performance" (Edward G. Clarke); (6) "Designing Discussions as Group Inquiry" (John H. Clarke); (7) "Learning To Question" (Ralph Thompson); (8) "Research Summary: Are Professors Part of the Problem?" (Maryellen Weimer); (9) "Questioning in the College Classroom" (Ronald T. Hyman); and (10) "Planning Questions" (Stephanie Goodwin and others). Chapters include questions for reflection and action. (Individual chapters contain references.) (JLS)

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